

## **Programme Specification**

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (BS)

1 Awarding Institution Queen Margaret University (QMU)
2 Teaching Instituti

- 2. Ability to use communication skills effectively with all children in Early Years and Primary school settings and with older children as appropriate;3. Ability to use planning skills and implement and develop programmes of work for the above
- age ranges;

Personal Academic Tutors
Personal Development Portfolios
Student handbooks
Access to Student Learning Services, Library and IT support
Access to Student Services: careers, counselling, disability advice
Representation through Student-Staff Committees

Delete any which are not applicable and add others as appropriate.

## 18. Quality Assurance arrangements

V@ ] ¦[\*¦æ{ { ^ a \* [ ç^\} ^ a à ^ ÛT Wq ~ ``æ{ac æ• ` ¦æ} &^ ] ¦[ &^ a \* |^•. Ù^^ c@ ÛT W¸ ^ à•ac ~ { } more detail: https://www.qmu.ac.uk/about-the-university/quality/

Where the QA arrangements differ from standard QMU procedures, include that information here.

## Specific regulations around progression

 In order to proceed to Level 2 of the programme and become fully registered on the BA (Hons) in Education Studies (Primary) programme, local authority colleagues have agreed the following selection process. Students will be expected to

pass all Level 7 modules (120 credits) studied in Year 1; attend compulsory orientation seminars scheduled in during Year 1.

- 2. Students who for whatever reason are unable to meet the above criteria for progression will be given the opportunity to meet with the Programme Leader to undergo an interview. The basis of this interview will determine whether a student progresses or not. Student who have been permitted to progress to Level 2 of the programme will be fully registered on the BA (Hons) in Education Studies (Primary).
- 3. For each year of the programme, final progression decisions will be made at the August Board of Examiners following confirmation of all school experience results.
- 4. In order to progress to the next level of the programme, students are required to pass all modules (120 credits) in each year of the programme and meet the 80% attendance requirement each year.
- 5. Regulations for compensated fails will not apply to this programme.
- 6. Students may be permitted a maximum of 2 attempts on any one placement. If a student fails a reassessment of a placement they will be required to withdraw from the BA (Hons) in Education Studies (Primary) but may have the option to transfer to a non-professional programme.

7.

10.	Subsidiary exit point: students school experience placements	who complete 360 (30 weeks) may be	credits in years 1-3 awarded the BA in	and do not complete all Education Studies.