11. Benchmark statements/professional and statutory body requirements covered by the programme

Students will achieve the competencies/outcomes required in order to be eligible to apply to SAEP (Ministry of Education) and the HRBN.

12. Learning Outcomes of the Programme

Level 1 (SCQF Level 7)
In order to successfully complete level 1 studies and be eligible for the Higher Education Certificate

practice to contribute to a collaborative, practice- ready workforce.

2. In partnership with colleagues, patients, families and communities, analyse and apply a range of evidence to assess, plan, implement and evaluate nursing care that is competent, safe and systematic.

3. Demonstrate the potential to enable and empower individuals and groups to take a shared and active role in decision making.

4. Apply skilful nursing care in a range of contexts that is safe, compassionate, maintains dignity and promotes health and wellbeing.

5. Analyse and apply ethical, professional and legal knowledge to provide a high standard of safe, person-centred care that is without discrimination or prejudice.

6. Demonstrate the potential to work autonomously in a range of contexts through the exhibition of skills of confidence and critical reflection in order to engage with people and build caring professional relationships, individually and in teams, in hospital, community and at home.

7. Analyse biological, behavioural, cultural, environmental and socioeconomic factors that influence health and health outcomes in order to deliver care.

8. Use clinical governance processes to maintain and improve nursing care and advance professional practice.

9. Through engaging with enquiry, become autonomous learners who can formulate their own research topics and convert that evidence into deep, learner-centred knowledge.

The underpinning educational method adopted by the BSc (Hons) Nursing team lies in problem and enquiry-based learning approaches. The skills of self-directed learning, integration across disciplines, small-group learning and decision making strategies are developed through the four years of the programme. This is consistent with the underlying philosophy of the honours degree programme which seeks to cultivate skills of self-reliance, initiative and reflexivity.

Clinical skills are taught using a supportive simulation-based learning approach and are woven throughout the four years of the programme. The students follow the same developmental pattern in the learning of skills as they do in class based learning. This is then transferable to practice based learning settings. The complexity and range of skills is gradually increased across the years to challenge students' independence in critical thinking, decision making, and organisation and prioritisation of care.

At all levels of learning we acknowledge diversity of learning styles, and thus teaching approaches will vary over the four years from lecture, group-focused discussions, challenge and debate and case based learning, to collaborative case study analysis, reflective debriefings, skills rehearsal and simulated role play, and independent study. All modules have a technologically enhanced component mediated through the AMC Moodle platform. Interactive learning methods, based around each individual's knowledge and experience, contribute to the development of an integrated, interdisciplinary and reflective approach to solving complex problems. The inter-professional education modules are a specific example of these approaches.

The language of instruction and assessment of the BSc (Hons) Nursing will be Greek. However,

Year	Module	Credits	Fall Semester Assessment	Spring Semester Assessment
1	Caring in Professional Contexts (CPC)	40	Individual write up of initiative (30% 1500 words)	Written report on a specific case study (3000 words, 70%)[#]

Modules names and credits may be found in the table of Section 14 of this document. Progression through the programme and possible exit awards is shown in the Figure 1:

Figure 1: Programme Progression and exit awards

European Baccalaureate, etc.) with a grade 10 or above. This requirement is in line with the Greek government's minimum standard for access to higher education. High school leaving certificates

18. Quality Assurance arrangements
    This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: